

MCCLOSKEY JOHN F SCH

8500 Pickering St

Schoolwide Title 1 School Plan | 2020 - 2021

VISION FOR LEARNING

You don't make progress by standing on the sidelines, whimpering and complaining. You make progress by implementing ideas. Shirley Chisholm

STEERING COMMITTEE

Name	Position	Building/Group
John Spencer	Principal	John F McCloskey (School District of Philadelphia)
Kaylin Dolan	Teacher Leader	John F McCloskey (School District of Philadelphia)
Erin Zivanovic	Special Education Compliance Monitor	John F McCloskey (School District of Philadelphia)
Christopher Alford	Science Content Specialist	John F McCloskey (School District of Philadelphia)
Leya Egea-Hinton	PESO	Central Office
Linda Larubio	Special Education Case Manager	Central Office
Michaela Finkelstein	Attendance Coach	Central Office
Daniel Merin	Network Culture and Climate Coach	Central Office
Molly Byer	Grants Compliance Monitor	Central Office
Laurese Harper	Central Office Talent Partner	Central Office
Antoinette O'Karma	Early Literacy Director	NN6 Staff/Central Office
Martha Schlatter	Network Professional Learning Specialist	NN6 Staff
Howard Marcus	Prevention and Intervention Liaison	NN6 Staff/Central Office

ESTABLISHED PRIORITIES

Priority Statement	Outcome Category
Implement a multi-tiered system of supports for academics and behavior.	School climate and culture Regular Attendance Career Standards Benchmark
School teams use a collaborative process to analyze a variety of assessment data (including diagnostic, formative, and summative) in order to monitor student learning and adjust programs and instructional practices.	English Language Arts Mathematics Career Standards Benchmark

ACTION PLAN AND STEPS

Evidence-based Strategy	
Schoolwide Behavior Incentives	
Measurable Goals	
Goal Nickname	Measurable Goal Statement (Smart Goal)
0 Out of School Suspension	At least ___% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions).
90% Attendance	At least ___% of students will attend school 90% of days or more.

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
<p>A school-wide Positive Behavior Support plan will also be drafted and implemented to reward student exhibiting positive behavior throughout the school. McCloskey will utilize multiple strategies that promote single school culture and focuses on reinforcing positive behaviors.</p>	<p>2020-09-01 - 2020-06-19</p>	<p>Climate Manager</p>	<p>If we have an Climate Manager then the implement the School Wide Attendance & Behavior plan can occur with fidelity</p>
<p>Students will also be recognized monthly by their teachers with a "Student of the Month Award."</p>	<p>2020-09-01 - 2021-06-18</p>	<p>Climate Manager</p>	<p>Student Data, Student Award</p>
<p>The School Staff led by the Climate Team (Led by the School Climate Manager) will draft and implement a Single School Culture Initiative to outline student rules, regulations, and positive behavior procedures (K-8).</p>	<p>2020-09-01 - 2021-06-18</p>	<p>Climate Manager</p>	<p>Single School Culture Initiative printed and provided to students, parents and families</p>
<p>All school climate initiatives will be monitored by collecting data monitored to measure how many students are earning school incentives. (McCloskey Bucks)</p>	<p>2020-09-01 - 2021-06-18</p>	<p>Climate Manager</p>	<p>McCloskey Bucks monitoring data and tracking, school climate initiatives</p>
<p>The School Staff led by the Climate Team will</p>	<p>2020-10-01 - 2021-06-18</p>	<p>Climate Manager</p>	<p>If we have an Climate Manager then the</p>

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
consistently review and reinforce Single School Culture Initiative that outlines expectations for student rules, regulations, and positive behavior.			implement the School Wide Attendance & Behavior plan can occur with fidelity
Climate manager will monitor behavior and attendance referrals weekly and identify students in need of Level 1, 2, and 3 support when it is needed.	2020-09-01 - 2021-06-18	Climate Manager	Attendance referrals, SAIPs, Tier 1,2,3 Interventions
Climate manager will monitor behavior and attendance referrals weekly and parents will be notified of concerns, actions or further interventions via phone, letter, email or face to face contact.	2020-07-01 - 2021-06-18	Climate Manager	FACE Office and Supports, Parent Contact, Notifications/Calls/Letters to parents

Anticipated Outcome
Professional development, Bi-weekly Assessments, & Progress Monitoring

Monitoring/Evaluation
Review of SIS/Schoolnet daily

Evidence-based Strategy
Literacy Block

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)

Goal Nickname**Measurable Goal Statement (Smart Goal)**

4-8 will score at Proficient or Advanced on the ELA PSSA

At least ____% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor).

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

To measure effectiveness of instruction and monthly data from the integrated learning systems will be collected weekly and analyzed for progress as we move toward 8-week targets.

2020-08-21 - 2021-06-18

Principal & School Based Teacher Leader

If we have an SBTL then professional development can occur consistently for ELA & Math grade group and half day PD's.

Consistent observations aligned to targeted development of instructional best practices.

2020-09-01 - 2021-06-18

Principal

Danielson Framework

Based on data review, guided reading notes and teacher observations teachers will support students based on reading level and skill development.

2020-09-01 - 2021-06-18

Principal/SBTL

Anecdotal Notes, Guided Reading Binder, Pacing Guide and Lesson Plans, Student work and data

Standards aligned planning with evidence of assessment that measures students mastery against the

2020-09-01 - 2021-06-18

Principal

Danielson Framework

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
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standard

Teachers will facilitate the identification of students at each grade level placing them in small group instruction/Guided Reading Groups.	2020-09-01 - 2021-06-18	Principal/SBTL	Anecdotal Notes, Guided Reading Binder, Pacing Guide and Lesson Plans, Student work and data
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Parents will meet with and/or be contacted by school staff/teachers throughout the year regarding concerns, achievements and progress of their child to ensure their is inclusion in the students education.	2020-09-01 - 2021-06-18	Counselor/Teacher/ Principal	Parent Information, Lesson Plans, Parent Resources, FACE Office/Representative
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Anticipated Outcome
 Progress Monitoring, Fidelity Implementation, & Professional Development

Monitoring/Evaluation
 Review of SIS/Schoolnet daily, Assessment of Guided Reading Binder, AIMsweb and DRA progress monitoring and data analysis.

Evidence-based Strategy
 Mathematic Block

Measurable Goals

Goal Nickname	Measurable Goal Statement (Smart Goal)
4-8 will score at	At least ____% of students in grades 4-8 will score at Proficient or

Goal Nickname**Measurable Goal Statement (Smart Goal)**

Proficient or Advanced on the Math PSSA

Advanced on the Math PSSA (includes PASA). (use STAR to monitor).

Action Step**Anticipated Start/Completion****Lead Person/Position****Materials/Resources/Supports Needed**

Resign master schedule to accommodate instructional blocks.

2020-09-01 - 2021-06-18

Principal/SBTL

If we have an SBTL then professional development can occur consistently for ELA grade group and half day PD's.

Set and follow plan for monitoring consistent implementation of instructional strategies.

2020-09-01 - 2021-06-18

Principal/SBTL

Lesson Plans, Notes, Student Work and Assessments, Student Data

Based on data review, anecdotal notes about students math performance, assessments, classwork and teacher observations teachers will support students based on math level and skill development.

2020-09-01 - 2021-06-18

Teacher

Lesson Plans, Notes, Student Work and Assessments, Student Data

Teachers will facilitate the identification of students at each grade level placing them in small group instruction and providing specific interventions, differentiation and/ or reteaching based on student achievement and growth in a specific skill set.

2020-09-10 - 2021-06-10

Teacher

Lesson Plans, Notes, Student Work and Assessments, Student Data

To measure effectiveness

2020-09-01 -

Principal and

Lesson Plans, Notes,

Action Step	Anticipated Start/Completion	Lead Person/Position	Materials/Resources/Supports Needed
of instruction and monthly data from the integrated learning systems will be collected weekly and analyzed for progress as we move toward 8-week targets.	2021-06-10	SBTL	Student Work and Assessments, Student Data

Anticipated Outcome
 Progress Monitoring, Fidelity Implementation, & Professional Development

Monitoring/Evaluation
 Data review and analysis of student work, assessments, benchmarks to look at student growth, make adjustments to instruction and support students with the correct intervention.



PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
<p>At least ____% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (0 Out of School Suspension)</p>	<p>Schoolwide Behavior Incentives</p>	<p>The School Staff led by the Climate Team (Led by the School Climate Manager) will draft and implement a Single School Culture Initiative to outline student rules, regulations, and positive behavior procedures (K-8).</p>	<p>09/01/2020 - 06/18/2021</p>
<p>At least ____% of students will attend school 90% of days or more. (90% Attendance)</p>			

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<p>At least ___% of students will have zero out-of-school suspensions (100% of K-2 will have zero-out-of-school suspensions). (0 Out of School Suspension)</p>	<p>Schoolwide Behavior Incentives</p>	<p>Climate manager will monitor behavior and attendance referrals weekly and parents will be notified of concerns, actions or further interventions via phone, letter, email or face to face contact.</p>	<p>07/01/2020 - 06/18/2021</p>
<p>At least ___% of students will attend school 90% of days or more. (90% Attendance)</p>			

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least ____% of students in grades 4-8 will score at Proficient or Advanced on the ELA PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Proficient or Advanced on the ELA PSSA)	Literacy Block	To measure effectiveness of instruction and monthly data from the integrated learning systems will be collected weekly and analyzed for progress as we move toward 8-week targets.	08/21/2020 - 06/18/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least ____% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Proficient or Advanced on the Math PSSA)	Mathematic Block	Resign master schedule to accommodate instructional blocks.	09/01/2020 - 06/18/2021

PROFESSIONAL DEVELOPMENT STEPS AND TIMELINES:

Measurable Goals	Action Plan Name	Professional Development Step	Anticipated Timeline
At least ____% of students in grades 4-8 will score at Proficient or Advanced on the Math PSSA (includes PASA). (use STAR to monitor). (4-8 will score at Proficient or Advanced on the Math PSSA)	Mathematic Block	Set and follow plan for monitoring consistent implementation of instructional strategies.	09/01/2020 - 06/18/2021